First Grade Blocked

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Elementary Student Online Schedule 1st Grade Example-Reading A.M.

| Monday, Wednesday, Friday | | | |
|---------------------------|--|--|--|
| 8:10-9:15 | Asynchronous Learning | | |
| 9:15-10:00 | Synchronous Reading- Small Group | | |
| 10:00-11:00 | Asynchronous Learning | | |
| 11:15-11:30 | Synchronous Outclass | | |
| 11:30-12:30 | Lunch | | |
| 12:30-1:00 | Synchronous Science | | |
| 1:00-1:30 | Synchronous Math w/Small Group | | |
| 1:30-1:50 | Asynchronous Learning | | |
| 1:50-2:35 | Synchronous Small Group Intervention/Enrichment | | |
| 2:35-3:25 | Asynchronous Learning | | |

| Tuesday, Thursday | |
|-------------------|--|
| 8:10-8:45 | Asynchronous Learning |
| 8:45-9:15 | Synchronous Social Studies |
| 9:15-10:00 | Synchronous Reading |
| 10:00-11:00 | Asynchronous Learning |
| 11:15-11:30 | Synchronous Outclass |
| 11:30-12:30 | Lunch/ Recess |
| 12:30-1:00 | Asynchronous Learning |
| 1:00-1:30 | Synchronous Math w/Small Group |
| 1:30-1:50 | Asynchronous Learning |
| 1:50-2:35 | Synchronous Small Group Intervention/Enrichment |
| 2:35-3:25 | Asynchronous Learning |

| Elementary Student Online Schedule 1st Grade Example- Math A.M. | | |
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| IVIOIIUA | y, Wednesday, Friday | |
| 8:10-8:45 | Asynchronous Learning | |
| 8:45-9:15 | Synchronous Science | |
| | Synchronous Math w/Small | |
| 9:15-9:45 | Group | |
| 9:45-11:05 | Asynchronous Learning | |
| 11:15-11:30 | Synchronous Outclass | |
| 11:30-12:30 | Lunch/Recess | |
| 12:30-1:00 | Asynchronous Learning | |
| 1:00-1:45 | Synchronous Reading- Small Group | |
| 1:50-2:35 | Synchronous Small Group Intervention/Enrichment | |
| 2:35-3:25 | Asynchronous Learning | |

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| Tuesday, Thursday | |
|-------------------|--|
| 8:10-9:15 | Asynchronous Learning |
| 9:15-9:45 | Synchronous Math w/Small Group |
| 9:45-11:05 | Asynchronous Learning |
| 11:15-11:30 | Synchronous Outclass |
| 11:30-12:30 | Lunch/ Recess |
| 12:30-1:00 | Synchronous Social Studies |
| 1:00-1:45 | Synchronous Reading |
| 1:50-2:35 | Synchronous Small Group Intervention/Enrichment |
| 2:35-3:25 | Asynchronous Learning |